

**COURSE LIST
2009 – 2013 SERIES**

Course description		MARITIME ENGLISH				
Course code		Year	II	Number of credits		
		Semester	4			
Faculty	Navigation and Naval Transport Naval Electromechanics	The number of hours per semester / activities				
Domain	Naval Engineering and Navigation	Total	C	S	L	P
Specialization	Navigation and Maritime and River Transport Electromechanics Electrotechnics	28	14	-	14	-

Approved,
UMC RECTOR
Prof. Cornel PANAIT, Ph.D.

Approved,
Romanian Naval Authority

PROMOTION AND IMO COURSES DEPARTMENT DIRECTOR,
Sen.lect.Dr.eng. Liviu Constantin STAN

Course type DF -fundamental, DD -engineer, domain specific, DS -specialized, DC -complementary	DS
Course optionality: DI -required, DO -optional, DF - facultative	DF

Previous courses	Obligations (conditioned)	
	Recommended	

Objectives	The objectives of the IMO English course are to: <ul style="list-style-type: none"> • develop trainees' ability to use English to at least intermediate language level • ensure that trainees possess the knowledge, understanding and proficiency in English set out in the STCW 1995 Code • provide instructors with a suggested framework for introducing selected topics from the Standard Marine Communication Phrases, as required by STCW 1995. • give trainees wide-ranging opportunities to practice communicating in English for both maritime and general purposes • promote the study skills essential for continuing independent learning at sea.
Content (descriptors)	I - Deck 1. Demonstrate an understanding of the relevance of STCW95

English requirements to all seafarers; indicate awareness of and preference for language learning techniques; assess own language learning needs

1.1 Grammar: Present Simple and Continuous; adverbs of frequency

1.2 Vocabulary: stative verbs; phrases for giving opinions, agreeing and disagreeing; terminology describing competences from STCW 95

1.3 Phonology: word stress

1.4 Communication Skills: listening, speaking, reading, writing

1.5 Maritime Focus: STCW95 competences; maritime education and English

2. Describe berthing and unberthing procedures; describes stages in preparing for sea and for arrival in port

2.1 Grammar: Present Continuous; *going to* and *will*

2.2 Vocabulary: phrases for greeting and introducing people; nouns connected with planning

2.3 Phonology: word stress; contractions in connected speech

2.4 Communication Skills: listening, speaking, reading, writing

2.5 Maritime Focus: pilotage; SMCP for pilotage; berthing and unberthing; types of rope; anchoring gear; names of mooring lines

3. Demonstrate understanding of the cultural norms of different nationalities; describe incidents that occur on shore and on board; write reports of incidents on board

3.1 Grammar: defining relative clauses; relative pronouns; prepositions in relative clauses; Past Simple and Past Continuous

3.2 Vocabulary: compound words

3.3 Phonology: word stress tendencies

3.4 Communication Skills: listening, speaking, reading, writing

3.5 Maritime Focus: incidents at sea; SMCP for helicopter operations

4. Discuss aspects of safety and risk in the workplace; give warnings and advice concerning safe working practice on board; give reasons for the selection of materials, equipment and tools for maintenance and repair work

4.1 Grammar: verb + *-ing*/ verb + *to*; conjunctions + *ing*; modal verbs *must*, *have to*, *should*, *ought to* and *had better*

4.2 Vocabulary: conjunctions *before*, *after*, *when* and *while*; phrases for giving orders, advice and warnings; idioms;

4.3 Phonology: word stress

4.4 Communication Skills: listening, speaking, reading, writing

4.5 Maritime Focus: accident prevention; medical treatment for emergencies.

5. Describe meteorological conditions; interpret synoptic charts and meteorological information; give navigational warnings; report damage caused by bad weather at sea; describe procedures for survival at sea

5.1 Grammar: Present Perfect and Past Simple; adverbs of time *yet*, *already*, *just*, *still* and *always*

5.2 Vocabulary: verbs and connectives describing cause and effect; sea conditions; verbs describing the movement of a vessel; life-saving equipment on ships; equipment in survival craft

5.3 Phonology: reduction in connected speech

5.4 Communication Skills: listening, speaking, reading, writing

5.5 Maritime Focus: ship handling; navigation in heavy weather; SMCP for meteorological warnings; SMCP for navigational warnings

6. Report recent events; describe the principles of watchkeeping and safety precautions to be observed during a watch; simulate handing over watch; predict likelihood of events occurring; produce written records

6.1 Grammar: Present Perfect Continuous and Present

Perfect Simple; adverbs of time *since* and *for*, modal verbs of certainty *may*, *might* and *could*

6.2 Vocabulary: idioms; uses of *get*; adverbs of certainty; phrases for expressing degrees of certainty

6.3 Phonology: use of pitch and intonation for expressing certainty

6.4 Communication Skills: listening, speaking, reading, writing

6.5 Maritime Focus: SMCP for hand-over of watchkeeping responsibilities; effective bridge teamwork procedures; COLREGS; specific watchkeeping procedures

7. Describe and explain global trends in shipping; give a presentation on the current status of seafaring locally; describe measures for ensuring vessel security

7.1 Grammar: Present Continuous

7.2 Vocabulary: verbs and adverbs for describing change; transforming *verb + adverb* into *adjective + noun*; phrases for giving presentations

7.3 Phonology: merging sounds in connected speech

7.4 Communication Skills: listening, speaking, reading, writing

7.5 Maritime Focus: piracy; drug smuggling; stowaways; SMCP distress messages involving armed attack/piracy

8. Give warnings about the potential problems of marine pollution; explain MARPOL regulations regarding marine protection; describe pollution avoidance procedures

8.1 Grammar: zero and first conditional sentences

8.2 Vocabulary: conjunctions *if*, *unless*, *provided that*, *as long as* in conditional sentences; partial synonyms connected with pollution control; statistics

8.3 Phonology: groups of consonant sounds

8.4 Communication Skills: listening, speaking, reading, writing

8.5 Maritime Focus: MARPOL regulations in detail; procedures for containing oil spills on board; SMCP for environmental protection communications; SMCP for pollution prevention

9. Demonstrate awareness of how cross-cultural issues can affect team work at sea; describe expected standards of work and behaviour at sea

9.1 Grammar: Present Perfect and Past Simple; adverbs of time *ever*, *never*, *before*, *for*, *since*, *recently*, *so far*, *ago*, *once*

9.2 Vocabulary: adjectives and phrases connected with aptitude; forming opposites with prefixes and suffixes; adjectives and nouns connected with maritime folk lore

9.3 Phonology: contractions in connected speech

9.4 Communication Skills: listening, speaking, reading, writing

9.5 Maritime Focus: team work; occupational welfare; social responsibility

10. Comprehend and participate in communications by VHF radiotelephone; clarify misunderstandings in communication; take and deliver messages accurately

10.1 Grammar: question tags

10.2 Vocabulary: phrases for telephoning; standard phrases for VHF

10.3 Phonology: groups of consonant sounds; rising and falling intonation

10.4 Communication Skills: listening, speaking, reading, writing

10.5 Maritime Focus: revision of message patterns and SMCP for VHF external communications; SMCP for onboard communications

II – Engine

1. Demonstrate an understanding of the relevance of STCW95 English requirements to all seafarers; indicate awareness of and preference

for language learning techniques; assess own language learning needs

- 1.1 Grammar: Present Simple and Continuous; adverbs of frequency
- 1.2 Vocabulary: stative verbs; phrases for giving opinions, agreeing and disagreeing; terminology describing competences from STCW 95
- 1.3 Phonology: word stress
- 1.4 Communication Skills: listening, speaking, reading, writing
- 1.5 Maritime Focus: STCW95 competences; maritime education and English

2. Describe stages in preparing for sea and for arrival in port

- 2.1 Grammar: Present Continuous; *going to* and *will*
- 2.2 Vocabulary: phrases for greeting and introducing people; nouns connected with planning
- 2.3 Phonology: word stress; contractions in connected speech
- 2.4 Communication Skills: listening, speaking, reading, writing
- 2.5 Maritime Focus: pilotage; types of rope; berthing and unberthing; names of mooring lines

3. Demonstrate understanding of the cultural norms of different nationalities; describe incidents that occur on shore and on board; write reports of incidents on board

- 3.1 Grammar: defining relative clauses; relative pronouns; prepositions in relative clauses; Past Simple and Past Continuous
- 3.2 Vocabulary: compound words
- 3.3 Phonology: word stress tendencies
- 3.4 Communication Skills: listening, speaking, reading, writing
- 3.5 Maritime Focus: incidents at sea; SMCP for helicopter operations

4. Discuss aspects of safety and risk in the workplace; give warnings and advice concerning safe working practice on board; describe maintenance and repair work

- 4.1 Grammar: verb + *-ing*/ verb + *to*; conjunctions + *ing*; modal verbs *must*, *have to*, *should*, *ought to* and *had better*
- 4.2 Vocabulary: conjunctions *before*, *after*, *when* and *while*; phrases for giving orders, advice and warnings; idioms;
- 4.3 Phonology: word stress
- 4.4 Communication Skills: listening, speaking, reading, writing

4.5 Maritime Focus: accident prevention; medical treatment for emergencies. at sea; describe procedures for survival at sea

- 5.1 Grammar: Present Perfect and Past Simple; adverbs of time *yet*, *already*, *just*, *still* and *always*
- 5.2 Vocabulary: verbs and connectives describing cause and effect; sea conditions; verbs describing the movement of a vessel; life-saving equipment on ships; equipment in survival craft
- 5.3 Phonology: reduction in connected speech
- 5.4 Communication Skills: listening, speaking, reading, writing
- 5.5 Maritime Focus: navigation in heavy weather; SMCP for meteorological warnings;

6. Explain stages in processes; describe how machinery operates; correctly interpret operating manuals; describe an onboard procedure

- 6.1 Grammar: Present Simple Passive and Past Simple Passive
- 6.2 Vocabulary: idioms; sequencing adverbs *first*, *then*, *next*, *finally*, main components of marine engines and auxiliary machinery; components of navigational aids
- 6.3 Phonology: *-ed* endings
- 6.4 Communication Skills: listening, speaking, reading, writing
- 6.5 Maritime Focus: SMCP for briefing on engineering operations; SMCP for

	<p>briefing on navigational aids and equipment status; engineering/navigational systems</p> <p>7. Describe and explain global trends in shipping; give a presentation on the current status of seafaring locally; describe measures for ensuring vessel security</p> <p>7.1 Grammar: Present Continuous 7.2 Vocabulary: verbs and adverbs for describing change; transforming <i>verb + adverb</i> into <i>adjective + noun</i>; phrases for giving presentations 7.3 Phonology: merging sounds in connected speech 7.4 Communication Skills: listening, speaking, reading, writing 7.5 Maritime Focus: piracy; drug smuggling; stowaways; SMCP distress messages involving armed attack/piracy</p> <p>8. Comprehend and respond to written and oral communications; analyse problems on board and suggest appropriate solutions in speech and writing; describe mechanical breakdowns and repairs; notify appropriate parties of repairs</p> <p>8.1 Grammar: articles <i>a, an</i> and <i>the</i>; the zero article; noun + preposition 8.2 Vocabulary: adjectives for categorising types of mechanical breakdown; verbs for describing repair techniques; types of onboard documentation; partial synonyms; formal and informal phrases for discussing work related problems 8.3 Phonology: unstressed syllables; the weak vowel sound (the schwa) 8.4 Communication Skills: listening, speaking, reading, writing 8.5 Maritime Focus: machine/equipment failure; SMCP for briefing on special machinery events and repairs</p> <p>9. Demonstrate awareness of how cross-cultural issues can affect team work at sea; describe expected standards of work and behaviour at sea</p> <p>9.1 Grammar: Present Perfect and Past Simple; adverbs of time <i>ever, never, before, for, since, recently, so far, ago, once</i> 9.2 Vocabulary: adjectives and phrases connected with aptitude; forming opposites with prefixes and suffixes; adjectives and nouns connected with maritime folk lore 9.3 Phonology: contractions in connected speech 9.4 Communication Skills: listening, speaking, reading, writing 9.5 Maritime Focus: team work; occupational welfare; social responsibility</p> <p>10. Give warnings about the potential problems of marine pollution; explain MARPOL regulations regarding marine protection; describe pollution avoidance procedures</p> <p>10.1 Grammar: zero and first conditional sentences 10.2 Vocabulary: conjunctions <i>if, unless, provided that, as long as</i> in conditional sentences; partial synonyms connected with pollution control; statistics 10.3 Phonology: groups of consonant sounds 10.4 Communication Skills: listening, speaking, reading, writing 10.5 Maritime Focus: MARPOL regulations in detail; procedures for containing oil spills on board; SMCP for environmental protection communications; SMCP for pollution prevention</p>
Competences	<ul style="list-style-type: none"> - Understanding and applying STCW95 standards - Comprehend and participate in VHF communications - Comprehending and participating in SMCP-based communications
Test and evaluation	Practical exercises and evaluation

List of needed materials	A tape recorder with speakers suited to the size of the room and a reliable power supply or batteries; a video recorder, video projector, folding screen or computer and LCD.				
Balance of spent hours	Chapter nr.	Course Hours	Seminar Hours	Laboratory Hours	Project Hours
	Total hours				
	Evaluation				
	Total	32 hours			

Lecturer Position, title, first name, name	Signature
Lect. Dr. Georgescu Mircea	
Head of chair Position, title, first name, name	Signature
Prof. Eliodor Constantinescu, Ph. D	
Head of IMO Department Position, title, first name, name	Signature
Sen.lect.Dr.eng. Liviu Stan	

Legend: C-course, S-seminar, L- Laboratory or simulator activities, P- project or practical work